

# Indiana College Readiness Report

## 2012 High School Graduates Lincoln High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	52	51	98%
Core 40	56	45	80%
General	56	20	36%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	8	42%
Graduated without Waiver	145	108	74%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	8	80%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	141	95	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	24	80%
Non 21st Century Scholar	134	92	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	52	31	60%
Non Free or Reduced Lunch	112	85	76%
<b>Race/Ethnicity</b>			
White	152	107	70%
Black	4	***	***
Hispanic	2	***	***
Asian	2	***	***
Other	4	***	***
<b>All Students</b>	<b>164</b>	<b>116</b>	<b>71%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	102	62.2%
Indiana Private College (non-profit)	8	4.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.8%
Out-of-State Private College (non-profit)	3	1.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>48</b>	<b>29.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	40	4	10%	***	***
Core 40	43	28	65%	24	86%
General	19	16	84%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	85	45	53%	31	69%
<b>21st Century Scholar Status</b>					
21st Century Scholar	21	7	33%	***	***
Non 21st Century Scholar	81	41	51%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	26	15	58%	9	60%
Non Free or Reduced Lunch	76	33	43%	25	76%
<b>Race/Ethnicity</b>					
White	94	46	49%	32	70%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>102</b>	<b>48</b>	<b>47%</b>	<b>34</b>	<b>71%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	17%	16	94%
English/Language Arts Only	12	12%	8	67%
Both Math and English/Language Arts	19	19%	10	53%
<b>No Remediation</b>	<b>54</b>	<b>53%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	3	2.9%
University of Southern Indiana	5	4.9%
Indiana University-Bloomington	4	3.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	2.9%
Ivy Tech Community College	0	0.0%
Vincennes University	86	84.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	17	16.7%
Associate Degree (two-year)	83	81.4%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	98	96%
Part-Time Students	4	4%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	32%
Business and Communication	14	14%
Education	4	4%
Health	10	10%
Science, Technology, Engineering, and Math (STEM)	21	21%
Social and Behavioral Sciences and Human Services	5	5%
Trades	14	14%
Undecided	1	1%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	40	3.2	28.13
Core 40	43	2.4	22.16
General	19	2.4	14.68
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	85	2.6	21.95
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	2.8	24.52
Non 21st Century Scholar	81	2.7	22.74
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	26	2.6	20.69
Non Free or Reduced Lunch	76	2.7	23.93
<b>Race/Ethnicity</b>			
White	94	2.7	22.52
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>102</b>	<b>2.7</b>	<b>23.11</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	40	36	90%
Core 40	43	33	77%
General	19	13	68%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	85	66	78%
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	19	90%
Non 21st Century Scholar	81	63	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	26	20	77%
Non Free or Reduced Lunch	76	62	82%
<b>Race/Ethnicity</b>			
White	94	76	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	48	34	71%
No Remediation	54	48	89%
<b>All Students</b>	<b>102</b>	<b>82</b>	<b>80%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.